**Detroit Neighborhood Arts Corps (DNAC) Program- Goals and Outcomes- Tracking**

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| **Category** | **Meta Goal** | **Objective** | **Tracking** (program) | **Tracking** PEAR, HSA | **Tracking** YPQA | **Tracking** other |
| **Learning & Engagement** | Safety | Safe environment |  |  | Safe environment |  |
|  | Learning interest | Academic interest & School bonding |  | Learning interest Critical thinking  Academic motivation  School Bonding |  |  |
|  | Artistic skills | Artistic skill | Instructor survey Artistic Skill |  | Skill building |  |
| **Relationships** | Perseverance | Regular attendance | Attendance (ongoing) |  |  | Attendance reports |
|  |  | Long-term commitment | Attendance (ongoing) |  |  | Attendance reports |
|  |  | Perseverance |  | Perseverance |  |  |
|  | Positive relationships | Positive peer relationships |  | Relationships- peers | Belonging; Re-framing conflict | Behavior reports |
|  |  | Positive instructor relationships |  | Relationships- adults | Supportive environment; Adult partners; Encouragement | Behavior reports |
|  | Team-work & leadership | Teamwork & leadership skills | Instructor survey Cooperation; Self-control | Action oriented; Emotional control | Collaboration; Leadership; Choice; Planning; Active engagement | Behavior reports |
| **Resiliencies & Capacities** | Positive outlook | Assertiveness, trust, empathy, optimism |  | Assertiveness; Trust; Empathy; Optimism |  |  |
|  | Artistic expression | Creativity/self-expression | Instructor survey Creativity/expression | Reflection | Reflection |  |
|  | Community & entrepreneurship | Community engagement & beautification | Community events & service projects |  |  | School environment, End products |
|  |  | Entrepreneurial knowledge & action | Summer employment performance reviews |  |  | End products |
|  | Education & Career | Connection to education/career pathway | Summer employment performance reviews |  |  | Graduation |